

**Kiker Elementary Campus Advisory Council (CAC)
Meeting Minutes - Monday, March 3, 2025
Kiker Library, 3:30 pm**

Present:

ADMINISTRATION

Carrie Abrams, Principal

PROFESSIONAL STAFF

Alyssa Turnipseed
Anmarie Bochey
Carolyn McKaskle
Eileen Vasquez
Ginny Monger
Pooja Mulgaonker
Virginia Nabers

PTA REPRESENTATIVE

Cecilia Cavazos

PARENT REPRESENTATIVES

Adrienne Huebner
Danielle Becka
Ellen Thelen
Les Trobman
Marissa Streyle
Stephen Meyer

BUSINESS REPRESENTATIVE

Ian Grossman

COMMUNITY REPRESENTATIVE

Warren Faulkner

GUESTS

Kelly Ting

NOT PRESENT

Abbey Raymond
Kim Reiman
Alma Chapa Moore
Kelly Zilem
Ashley Cross
Cory Lago
Lily Tu
Sharon Haywood

1. **Call to Order:** Meeting was called to order at 3:31 pm by Marissa Streyle. Quorum was present.
2. **Training:** Carolyn McKaskle provided a review of AISD training on Effective Meeting Facilitation. Training material can be viewed at www.austinisd.org/advisory-bodies/cac/resources.
3. **Citizens Communications:** There were no citizen communications.
4. **Approval of Minutes:** The minutes from February 2025 were approved. A motion to approve the minutes was made by Anmarie Bochey and seconded by Eileen Vasquez.
5. **Principal's Report:** Carrie Abrams shared information about several topics:
 - Ms. Abrams shared some sample STAAR test questions to help us understand what is being asked of the students.
 - Reflex update: At the time of the last CAC meeting, we were at 51% fact fluency and we're now at 60%. We were at 35,925 fluent facts and now we're at 48,800 fluent facts.
 - Current enrollment: 756 (increase of 2 since last meeting)
 - Pre-K Registration is coming to an end March 7. Spread the word.
 - Interim assessments: TEA puts out practice STAAR assessment for 3-5th graders to take. Historically, we're looking for 30% Masters, 60% Meets, and 90% Approaches (which is considered passing, but you're just approaching the standards for that grade level). Kiker, for the most part, is above that. The federal report card is now out. Ms. Abrams shared that report card data and compared it to our Interim test scores. For 3rd grade, 45% of Kiker students are predicted to get Masters in Math (district was at 27%). In 4th grade math, 51% are predicted to get Masters. In 5th grade math, 60% are predicted to get Masters. Only 5th grade takes Science, but the test includes standards from all the prior grades. The % of students achieving Meets and Masters in Science has historically been lower. We reworked the master schedule in 5th grade to give students a little more time in Science.

Cecilia Cavazos asked how teachers encourage critical thinking when teaching to the test. One example is that we have a new curriculum this year for Science. One of the strategies we've been talking about in science is the acronym CER (Claim Evidence and Reasoning). We are having lots of dialogue about it, doing hands-on investigations and labs, while also teaching them how to apply that knowledge to the test. Overall, we are on a great trajectory. The Texas accountability (rating) system is complicated. You can get points for just STAAR performance, or just growth from year to year, or relative performance (how you compare to other campuses), or a combination.

- This spring we will keep building fluency in math. We will "spiral review" in math and science (5th). You might see an increase in homework. We have to make sure they remember what they learned back in September and October. We're utilizing interim STAAR testing data to identify areas of growth as well as opportunities for celebrations. In ELA, we will focus on "extended constructed responses." We have been looking at samples from previous years. We are doing some really targeted interventions.
- Reminder that we have a school holiday next Friday, 3/14.
- Forgotten items have gotten a bit out of control. Sometimes it's 50+ items a day. Our office staff aren't able to complete their regular duties because they are constantly dealing with forgotten items (water bottles, lunches, etc.).
- Next time we'll talk more about the budget. Ms. Abrams is right in the middle of it at the moment. It's a work in progress. Stephen Meyer asked if we anticipate a greater demand for PTA resources based on what we are looking at budget-wise. We will talk more about it next month. Ms. Abrams says she needs to meet with PTA and figure out a better breakdown on how those funds get spent.

6. **PTA Report:** Cecilia Cavazos shared an update on several topics:

- The nominating committee has been established to create next year's board. The deadline to apply was 3/1. The slate of candidates will be announced 3/30 and voted on at the general meeting 4/10. Returning board members are given first choice of roles.
- Had a successful Camp Fair as well as a beautification event for the campus. We have an art and services event on Sunday 3/9 from 2-5pm. There will be a SignUpGenius to volunteer.
- Sending out a survey about the Apex fundraiser. PTA is very mindful of where money is spent and there are a lot of checks and balances. Grants are continuing to be filled.
- On 3/31 there will be an all-abilities inclusive playdate at Dick Nichols Park.
- Watch Comet Connections for more information. We need more parent involvement.

A motion to adjourn the meeting was made by Cecilia Cavazos and seconded by Ginny Monger. The meeting was adjourned at 4:21 pm.

Submitted by Adrienne Huebner, CAC member.