

**Kiker Elementary Campus Advisory Council (CAC)
Meeting Minutes - Monday, November 7, 2022
Kiker Library, 3:30 pm**

Present:

ADMINISTRATION

Cory Matheny, Principal
Alma Chapa Moore, Asst. Principal
Kelly Zilem, Asst. Principal

PROFESSIONAL STAFF

Anmarie Bochey
Chris Bryson
Candace Cotten
Nicole Kruszona
Carolyn McKaskle
Pooja Mulgaonker
Virginia Nabers
Eileen Vasquez

CLASSIFIED STAFF

Kristi Samon

PARENT REPRESENTATIVES

Danielle Becka
Adrienne Prewett
Marissa Streyle
Ellen Thelen

PTA REPRESENTATIVES

Blair Harder
Johanna Royo

BUSINESS REPRESENTATIVE

Ian Grossman

COMMUNITY REPRESENTATIVE

Warren Faulkner

NOT PRESENT

Raven Jeffrey
Adrienne Huebner
Lindsay Lawley Rerecich
Stephen Meyer
Les Trobman
Winter Woods

1. **Call to Order:** Meeting was called to order at 3:34pm by Marissa Streyle. Quorum was present.
2. **Training:** Carolyn McKaskle led training on Record Keeping and the CAC Meeting Process. Slides for this presentation are available on the [AISD website under CAC resources](#).
3. **Citizens Communications:** There were no citizen communications
4. **Approval of Minutes:** The minutes from October 2022 were approved with one correction, Danielle Becka attended the meeting. A motion to approve the minutes was made by Ellen Thelen and seconded by Chris Bryson.
5. **PTA Report:** Johanna Royo shared the Apex fun run raised \$67,000. Kiker received \$1,536 in corporate matched donation and the PTA keeps that entire amount. The 10% for teachers will be issued to them soon, \$12,930. 29,305 laps were completed. More than 500 people attended PTA event Boo 22. The special education committee created a safe sensory area which will be included in all events going forward. Nov. 9 is spirit day.
6. **Principal's Report:**
 - **Coordinated School Health (CSH):** Ms. Matheny shared that Kiker has been successful in achieving the first Objective, CSH Implementation, through Implementation, Health Lessons, PE, Food Service, SEL, Physical Environment, Family Engagement, Counseling and Health Services. For Objective 2, Kiker has not yet achieved Objective 2, but has offered PD: Speak Up Part 1. Regarding Objective 3, Community Engagement, the goal is to engage with a minimum of ten community organizations to promote health, wellness, academics, art, music, PE

and/or family support. Kiker already engages with Girls on the Run, ATX Ballers, Young Rembrandts, Sticky Fingers, Steamworks, Film Kids, APEX, Chess Club, Cieba Espanol, and Bowie Theatre, while still to come are UIL teams, Austin Jazz Workshop and possibly Drumworks.

- **Staffing:** One teacher resigned, a substitute is in place and interviews are scheduled for a replacement. A recommendation for employment has been made for another cafeteria monitor. Kiker needs substitute teachers, Ms. Matheny asked for help in recruiting substitute teachers.
- **Short Cycle Assessments (SCA) for 3rd, 4th, and 5th Grades:** Ms. Matheny presented math and reading scores for the first SCA. She explained that last year’s STAAR results in math had caused concern so teachers had been heavily focusing on math. “Approaches”, “Meets” and “Masters” are all passing levels.

SCA Data - Math

3rd

| Performance Level Summary | # | % |
|----------------------------|-----|-------|
| Number of Students Tested: | 121 | |
| 1 - Does Not Meet | 14 | 11.6% |
| 2 - Approaches | 29 | 24% |
| 3 - Meets | 19 | 15.7% |
| 4 - Masters | 59 | 48.8% |

4th

| Performance Level Summary | # | % |
|----------------------------|-----|-------|
| Number of Students Tested: | 122 | |
| 1 - Does Not Meet | 12 | 9.8% |
| 2 - Approaches | 48 | 39.3% |
| 3 - Meets | 22 | 18% |
| 4 - Masters | 40 | 32.8% |

5th

| Performance Level Summary | # | % |
|----------------------------|-----|-------|
| Number of Students Tested: | 113 | |
| 1 - Does Not Meet | 9 | 8% |
| 2 - Approaches | 20 | 17.7% |
| 3 - Meets | 37 | 32.7% |
| 4 - Masters | 47 | 41.6% |

In comparison to last year’s score for each grade level, math scores markedly improved.

Reading scores, however, were significantly lower. All of Kiker’s comparison schools saw similar scores.

SCA Data - Reading

3rd

| Performance Level Summary | # | % |
|----------------------------|-----|-------|
| Number of Students Tested: | 121 | |
| 1 - Does Not Meet | 53 | 43.8% |
| 2 - Approaches | 38 | 31.4% |
| 3 - Meets | 17 | 14% |
| 4 - Masters | 13 | 10.7% |

4th

| Performance Level Summary | # | % |
|----------------------------|-----|-------|
| Number of Students Tested: | 123 | |
| 1 - Does Not Meet | 41 | 33.3% |
| 2 - Approaches | 43 | 35% |
| 3 - Meets | 35 | 28.5% |
| 4 - Masters | 4 | 3.3% |

5th

| Performance Level Summary | # | % |
|----------------------------|-----|-------|
| Number of Students Tested: | 114 | |
| 1 - Does Not Meet | 28 | 24.6% |
| 2 - Approaches | 41 | 36% |
| 3 - Meets | 36 | 31.6% |
| 4 - Masters | 9 | 7.9% |

Writing is now a part of the test and students are required to cite text evidence in their responses using complete sentences. Ms. Matheny explained that written responses in the SCA are graded by teachers against rigid rubric that gives students a score of 0, 1, or 2 in response to a question from Ian Grossman. Ms. Royo commented that the written portion of the test is not conducive to students who are creative thinkers. Chris Bryson noted that the STAAR test will be graded by a third party, and that two different people will grade each written response. Warren Faulkner asked what happens if the two graders have divergent grades and the response is that we are assuming that the two scores will be added together. Adrienne Prewett commented that the written responses previously used to be required for only high school students but that recent changes have led to the younger grades having to do the written responses. Ms. Matheny noted that every grade level is now seeing a greater emphasis on writing in every subject. She also noted that Kiker isn't driven by the test, but does want to prepare students for the test, so everyone is working to find the right balance. Mr. Grossman asked how the questions in the written portion are asked, commenting that different skills are needed to respond. Ms. Matheny provided a sample question and answer illustrating the text evidence students would need to cite in a response. This led to a suggestion to hold an information session for parents on the changes to the STAAR test. Anmarie Bouchey commented that at this early point in the year teachers are trying to build reading stamina with students and it is asking a lot of kids to be able to read long passages and respond in the required way this early in the year. Only fifth grade takes the science portion of the STAAR test, comparing the first SCA this year students that did not pass was 18.3% with last year's STAAR results of 15%. Ms. Matheny found these results to be very interesting and dove into the data finding an even distribution across teachers.

- **Human Sexuality and Responsibility:** Parent night was 10/3. A dedicated email with links to all lessons went out 10/4. Questions are addressed as they arrive. Lessons are 12/12, 12/13, 12/14 and 12/15 and 12/16 for those with 5 lessons. No make up lessons will be offered. Groups and who will teach the lessons will be

determined based on the number of people who opt in/opt out. If a student asks a tricky question, teachers have been advised to respond with the following: That is a question that isn't a part of our curriculum, so you'll have to ask a trusted adult. Classes will not be separated by gender.

7. **Discussion:** Ms. Streyle provided follow-up on the process and timeline for selecting officers. At the last CAC meeting the members asked her to find out when other schools in our area make the co-chair selection.. She spoke with:
- Teacher co-chair at Bear Creek who thought May selection of co-chairs for the following year was a good idea. They currently follow the AISD suggestion of October.
 - Parent co-chair at Gorzycki: strong preference for AISD timeframe (October).
 - Ms. Streyle also called Koucerck, Mills, Bearnoff, and Baldwin
 - Koucereck admin: stay with October
 - Others with info on their websites: also follow the AISD timeline

Danielle Becka asked why we discussed moving up selection to May. Ms. Streyle answered that the last co-chairs had teacher and children moves up/out of Kiker, and they wanted to ensure transition to the next co-chair. Mr. Faulkner commented he felt we need to have the leadership in place prior to the first meeting, versus at the first meeting. Ms. Royo commented about the trade off to consider if changing the selection of co-chairs: electing earlier would mean the body of the CAC is electing chairs however the whole body isn't necessarily rolling over. Or the body that would serve in the new year would serve under chairs they potentially did not elect. Ms. Matheny clarified that motion and a second would be needed to change our timeline from Sept/Oct timeframe and move it up to May timeframe. Ms. Streyle asked if there was a motion to make a change, none was made. The district standard timeline is maintained.

8. **AOB:** Ms. McKaskle invited CAC members to bring up any other topic needing discussion. Ms. Prewett brought up traffic build-up in the morning, making the suggestion that once the crossing guard at Dahlgreen and LaCrosse allows a group of walkers across they then allow 10 cars turning left onto LaCrosse to flow through. Ms. Matheny commented that she was aware that several complaints had been made about morning traffic and was expecting that police may begin patrolling the area. She noted that the section of LaCrosse heading east by the new CDC gets clogged. Ms. Streyle commented that the gate second graders go through is in that section of LaCrosse and suggested that parents dropping off in that area attributes to the traffic jams. She suggested considering locking that gate in the morning so that no one enters there, reducing the need to stop. Ms. Matheny noted it is worth considering, though it could be a very unpopular thing to do.

A motion to adjourn the meeting was made by Warren Faulkner and seconded by Eileen Vasquez. The meeting was adjourned at 4:24pm.

Draft submitted by Marissa Streyle, CAC member.