

**Kiker Elementary Campus Advisory Council (CAC)**  
**Meeting Minutes - Monday, October 2, 2023**  
**Kiker Library, 3:30 pm**

**Present:**

**ADMINISTRATION**

Cory Matheny, Principal  
Alma Chapa Moore  
Kelly Zilem

**PROFESSIONAL STAFF**

Anmarie Bochey  
Carolyn McKaskle  
Eileen Vasquez  
Gini Nabers  
Ginny Monger

**PARENT REPRESENTATIVES**

Adrienne Huebner  
Adrienne Prewett  
Ellen Thelen  
Les Trobman  
Stephen Meyer  
Winter Woods

**PTA REPRESENTATIVE**

Heidi Varga

**BUSINESS REPRESENTATIVE**

Ian Grossman

**COMMUNITY REPRESENTATIVE**

Warren Faulkner

**NOT PRESENT**

Abbey Raymond  
Alyssa Turnipseed  
Lisa Day  
Edward Swan  
Pooja Mulgaonker  
Danielle Becka  
Lily Tu  
Marissa Streyle

1. **Call to Order:** Meeting was called to order at 3:31 pm by Carolyn McKaskle. Quorum was present.
2. **Training:** Carolyn McKaskle provided a review of the CAC purpose and member roles and responsibilities. Training material can be viewed at <https://www.austinisd.org/advisory-bodies/cac/resources>.
3. **Citizens Communications:** There were no citizen communications.
4. **Approval of Minutes:** The minutes from August 2023 were approved. A motion to approve the minutes was made by Winter Woods and seconded by Ellen Thelen.
5. **PTA Report:** Heidi Varga shared the following updates.
  - October is a busy month. Apex fundraiser starts next week and runs through 10/20. 10/27 will be the Monster Mash event on campus. Pumpkin patch will be out front.
  - Reflections arts program is going on now. Submissions are accepted through 11/10.
  - PTA has brought back the international bulletin board they started back in March 2020. It is parent run, but overseen by Heidi. It's in the front vestibule, to the right. Families are able to recognize a country of origin on the bulletin board each month. There is one month left to fill for that.
  - PTA is again supplying sports balls to the classrooms to take out for recess. They've had a phenomenal response from staff and will be placing that order soon.
6. **Campus Improvement Plan:** Mrs. Matheny presented the CIP.
  - First draft is due this week, so she can still take feedback. It will be emailed to all CAC for feedback.
  - AISD is using an entirely new program; all the parameters have changed this year.
  - We are required to have 4 Priority Focus Areas (goals) for the year. One must be related to ELA testing, and one to math testing. We chose to have 5 goals instead of 4.
    - Our ELA goal will be to increase students' in 3rd grade at Masters level from 43% to 48%. Our strategies to do that will be to identify the students that need support, provide access

to high quality resources for instruction, and provide more access to enrichment and extension activities.

- Second goal is for math. Our students didn't perform quite as well in math as in ELA so we want to focus on % of students passing. We want to increase the % of students in "Meets" from 79% to 85%. Our strategies will be to look at student data to identify students, assess math problem solving skills and strategies, and address foundational skills so we can build on abstract concepts. This goal is targeted at 4th grade. 4th grade partners with a program at UT called Spiral.
- Aligning with the work our counselors are doing, we are going to target de-escalation strategies.
- As part of the recent TEA agreement with AISD, there is a big increase in the amount of professional development related to Special Education. All 3 days of PD will be dedicated to SpEd. Our goal will be for teachers to have a better understanding of the SpEd process with increased fidelity of SpEd supports, and we're setting goals for data and monitoring student growth.
- We want to increase participation on the Family Engagement Survey by 3%. This is an area where we don't have as high of participation as other comparable schools. We're going to focus on how we spread the word and let the community know that feedback is important to us.

7. **Principal's Report:** Mrs. Matheny shared information about several topics.

- Professional Development regarding SpEd: Mrs. Matheny reviewed the list of AISD and state provided professional development online trainings for Special Education. There are quizzes at the end of every one as well as journal entries to reflect on the training.
- Staffing: We hired Ms. Amanda Kerley as our second counselor. Through the leveling process we were given two new TAs. Hired one who starts 10/30. Still interviewing for the second TA.
- Facilities: There have been lots of meetings with the people who are overseeing the Bond. They toured the front vestibule and are finding ways to enhance security. HVAC and Safety are our two highest priorities. Expect the majority of the work to be done over the summer. Still have some AC issues, which will be covered. If there is money left, there are a few smaller items. For example, in the PE Coach's office, there is a toilet and shower, but not a sink. We polled the community about the mural for our entry vestibule, and "Everyone is Welcome Here" with hands and hearts was the winning concept. We've partnered with a muralist and the first portion will be done in October. Second portion will be faces of leaders and role models. The muralist is working on the mockup and we hope she will get to that in November. A recommendation was to keep a Google doc and document the phases of the mural. Will also keep a Shutterfly book of the process of the mural to keep on campus.
- MAP Growth and Other testing: Recent MAP Growth Math scores are pretty comparable to last year. Sitting at 795 students as of today. "Did not meet" is similar (3% last year, 4% this year). "Masters" level was lower this year (51% last year, 46% this year), which is why we focused on that as one of our goals in CIP. Last year, 2nd graders took the K-2nd grade band test; this year, the district required 2nd graders to take the 2nd-5th grade band test, so that likely had an impact.
- Programming:
  - Dads on Duty is doing a once a month welcome crew. For about 80% of students it was a lot of fun and a welcome start of the day. For the rest of them, it was overwhelming.

Reaching out to see what we can modify. Will request the removal of the cowbell. Will better publicize when the next one will take place.

- 5th Grade Leadership started 3 weeks ago.
  - About to get 11 “Ready, Set, Teach” students from Bowie HS. They will each get placed in one of our classes on Mondays and Wednesdays.
  - Monarch Book Series, which the DEI committee is supporting us with.
  - Kiker Keynotes: 5th graders are this semester; 4th grade next semester.
  - Hispanic Heritage Month: something in the announcements every day.
  - Custodial Appreciation: posters, celebration in Kiker Comments
  - Getting ready to do GT testing. Nomination window closes this week.
  - Author visits: 2 coming up; Caldicott nominee coming this week for grades K-2, and another author coming for grades 3-5 in November.
  - Dowser Dan; water conservation guest
  - 5th graders getting ready for Camp Allen
  - Native American hoop dancers coming soon.
  - Partnering with schools in Bowie vertical team so that when any school offers an event, the whole community is invited. We’ll be hosting one targeting executive function skills later this month.
- **Security Officer:** Texas House Bill 3 requires an armed security officer at each campus. The district hires the security monitors and will eventually place one on our campus. Mrs. Matheny will let us know when she hears anything. She received a question about the type of training the officer will receive. Here are some of those details: *Campus security monitors will be automatically enrolled in this professional learning session. The purpose of this professional learning experience is to provide reflection, discussion, and action steps for security monitors to engage in restorative and culturally responsive practices and to do the following:*
    - *Model behaviors that are in alignment with the District’s vision/mission, values, and priority focus areas*
    - *Support the creation of a warm, welcoming and inclusive learning environment for all students, families, community, and staff*
    - *Understand current and past discipline data and the impact traditional discipline practices have on students and learning*
    - *Promote effective use of restorative practices and communication and relationship building that create trust, safety and inclusiveness, and help de-escalate situations/interactions*

**A motion to adjourn the meeting was made by Eileen Vasquez and seconded by Winter Woods. The meeting was adjourned at 4:19 pm.**

Draft submitted by Adrienne Huebner, CAC member.