

**Kiker Elementary Campus Advisory Council (CAC)
Meeting Minutes - Monday, February 5, 2024
Kiker Library, 3:30 pm**

Present:

ADMINISTRATION

Cory Matheny, Principal
Alma Chapa Moore

PROFESSIONAL STAFF

Abbey Raymond
Alyssa Turnipseed
Anmarie Bochey
Carolyn McKaskle
Ginny Monger
Virginia Nabers
Zoey Franz (for Eileen Vasquez)

PARENT REPRESENTATIVES

Adrienne Huebner
Adrienne Prewett
Ellen Thelen
Les Trobman
Lily Tu
Marissa Streyle
Stephen Meyer
Winter Woods

PTA REPRESENTATIVE

Lisa Day
Heidi Varga

BUSINESS REPRESENTATIVE

Ian Grossman

COMMUNITY REPRESENTATIVE

Warren Faulkner

GUESTS

Lisa Allen

NOT PRESENT

Kelly Zilem
Edward Swan
Eileen Vasquez
Pooja Mulgaonker
Danielle Becka

1. **Call to Order:** Meeting was called to order at 3:31 pm by Marissa Streyle. Quorum was present.
2. **Training:** Carolyn McKaskle provided a review of the AISD finance and budgeting process as well as AISD advisory bodies. Training material can be viewed at www.austinisd.org/advisory-bodies/cac/resources.
3. **Citizens Communications:** There were no citizen communications.
4. **Approval of Minutes:** The minutes from December 2023 were approved. A motion to approve the minutes was made by Warren Faulkner and seconded by Lily Tu.
5. **Principal's Report:** Mrs. Matheny shared information about several topics.
 - Campus Improvement Goals: Presented a draft at the beginning of the year for CAC input. Ended up with 6 goals ("Desired Annual Outcomes") and 3 strategies for each goal. In January, had to document where we were with each goal and strategy.
 - Goal 1: For students in 3rd grade, increase the % of students achieving "masters" level in reading from 43% to 48% or higher. Reviewed 3 strategies and current progress.
 - Goal 2: For students in 4th grade, increase the % of students achieving "meets" level in math from 79% to 85% or higher. Reviewed 3 strategies and current progress.
 - Goal 3: For students in 3rd grade, increase the number of de-escalation strategies they are familiar with and can use by 2 or more strategies per student. This seems to be the grade that was impacted the most by the covid shutdown in terms of how to get along and how to use communication and de-escalation strategies. Saw the greatest need there, so using that data to monitor campus progress. Reviewed 3 strategies and current progress.
 - Goal 4: 95% of teachers will participate in professional development that supports special education students. Reviewed 3 strategies and current progress.
 - Goal 5: Increase the number of families that complete the family engagement survey by 3% from last year. Reviewed 3 strategies and current progress.
 - Goal 6: Increase the number of DEI sponsored events from 1 last year to 3 or more this year. Events include MLK march (event was canceled due to weather), event celebrating completion of diversity mural, Pride Week events. Reviewed progress.
 - Budget overview: Reviewed the Budget for 199 funds, which is the amount the district gives us to spend. We also have money that we raise, but this budget is related to our district money. We have about \$1,000 more to spend this year than last year. The budget is similar, with some minor changes to where money is allocated based on actual spending last year.

- Staffing: As of now, our projected staff numbers for next year are as follows:

PreK: Staying at 3

Dyslexia: Staying at 2.5

PreK TA: Staying at 3

Sped: Increasing from 7 to 9

Kinder: Staying at 5

Sped TA: Staying at 8

1st: Increasing from 5 to 6

Art/Music/PE/PE TA: Staying at 2 each

2nd: Staying at 5

Library: Staying at 1 (Assistant funded separately)

3rd: Decreasing from 6 to 5

Office: Staying at 3

4th: Staying at 6

Counselor: Staying at 2

5th Staying at 5

Admin: Staying at 1 Principal & 2 AP

- Middle of Year data (MAP Growth). Expected to show growth commensurate with time (4 months' growth target rate over 4 months). If they grow 3 months' worth of growth in 4 months, they don't meet the growth target. That doesn't mean they didn't grow, just not at the target rate.
 - Whole campus: On the Winter MAP Growth test, our growth was in 47th percentile and achievement was in 76th percentile. These are nation-wide rankings.
 - Reviewed a breakdown by grade level. All of our grade levels hit either high achievement/high growth or high achievement/low growth.
 - 2nd grade had the hardest time hitting growth targets. There are two versions of MAP Growth (K-2 and 2-5). Our district makes our 2nd graders take the 2nd-5th test. Not every district has 2nd graders take the harder test.
 - Because this is a national assessment tool, it is not aligned to our Texas TEKS.
- Grounds updates:
 - Quite a few work orders in for AC/Heaters; had 1 fixed. Still have backup classrooms available.
 - Door audit: 100% passing.
 - Put in work orders for a drip in 1st grade classroom and overgrown trees.
 - There is a Scout who is going to repaint the deck tables for an Eagle Project.
 - All of the building air filters were replaced within the last couple of weeks.
- School report card: Required to provide a physical copy of District and Federal report cards in the front office. They are also all available online.
- Enrollment: Currently at 805 students and about 400 have registered so far for next year.

6. PTA Report: Heidi Varga shared the following updates.

- Coffee talk and general membership meeting February 14 right after drop off out front. Will have coffee and breakfast treats. The Love Kiker event is February 15 (formerly Kiker Gives Back). Have about 7 or 8 organizations coming and will have tables and activities for the kids to participate.
- Grants process was a huge success. Had over 30 applications; PTA board reviewed them all and voted and then Heidi and Cory met to review and make final decisions. Had allocated 30k to grants and spending \$29,998. Voted through a total of 26 grants including updated school & office chairs, neurodiversity books, 4th grade vocabulary subscription, DEI speaker series, stage lighting, Chromebooks for library, Makers Lab set of 3D doodler pens, new blue metal shelf with the Kiker logo for out front, new playground adaptive swing, life skills centers, safety cones and signage, and the biggest one is that the art classrooms are getting 24 new art tables, which totals close to \$7500.
- PTA also has a special project each year and this year, they will focus on the outside of the school (picnic area, landscaping, adding some outdoor accessories for color, painting the two blank 2nd grade portables, adding benches on the playground, revitalizing the sundial area).

A motion to adjourn the meeting was made by Ellen Thelen and seconded by Winter Woods. The meeting was adjourned at 4:24 pm.